

### One of the Lucky Ones *by Debbie Copeland*



*Samantha and friends on graduation day at the Basilica of the National Shrine of the Immaculate Conception*

Right from the start, Samantha's story was and continues to be far from ordinary. She was born in Hong Kong, spent her preschool years in London and started elementary school in California. We finally landed in Maryland where Samantha started 3rd grade with her brother, Wyatt.

It took Samantha until middle school to find her heart and her home - in Catholic school. Samantha shadowed a couple of neighborhood schools, but she was not happy.

Then a friend told me about an inclusion program at Our Lady of Lourdes School in Bethesda and how CCSE was involved in getting the special needs program started there a year earlier. When Samantha and I arrived for a visit, Mrs. McGann, the principal, welcomed us with open arms. Samantha immediately proclaimed that she wanted to stay.

Those three years went by quickly. Samantha went on school ski trips, was in the school plays, traveled overnight for outdoor ed, was a patrol leader, and made two friends who continue to be there for her.

I didn't question whether Samantha would be part of these activities because I knew she just would be included in whatever the school offered.

I was so nervous about what was going to happen next. There wasn't a girls' Catholic high school enrolling students with special needs. Lots of prayers, faith, people and CCSE - all sharing a common

vision - made it possible for the Academy of the Holy Cross (AHC) to start a program just in time.

Four years went by even faster and I secretly wished Samantha could stay there another year or two. Of course I always wanted her to go to college. We visited a few as Samantha wavered on whether she wanted to go away or stay closer to home. We applied to two schools and Samantha was accepted to Millersville University in Pennsylvania.

Samantha now is happily living in a dorm, eating in the dining hall, riding her 3-wheel bicycle to classes and looking forward to getting involved in clubs like Best Buddies, Cheer and the Equestrian Club.

As a parent, you always dream of these milestones for your children. When they happen, you know that it is a huge leap for them - and an even bigger leap of faith for you. You have to step back and let go.

I am happy - grateful - that she was one of the lucky young adults who even has the chance to be part of a post secondary program where she can continue to grow and be more independent just as she has always wanted to be!

Go Samantha. We are all rooting for you. I only wish that someday CCSE could use its influence and knowledge to guide Catholic universities to be there for us and our special needs families like AHC was. Someday...



*Samantha and her cousin visiting a gym at Millersville University*

### Helping Catholic Schools and Teachers Say YES to Educating Students with Special Needs

#### *New Professional Development Program*

*by Kathy Dempsey*

CCSE has touched the lives of over 6,000 students, teachers and families and awarded nearly 60 grants to 30 Catholic schools in eight Maryland counties totaling over \$1,000,000 since its inception in 2004. It also has awarded tuition assistance grants to several teachers pursuing graduate degrees in special education.

During this time, it has become increasingly clear that schools are seeking robust support, understanding and buy-in from all their educators and everyone in their communities to make inclusive education truly successful. Support, understanding and buy-in are essential elements to an effective and long-term program.

"To address the demand for teacher and principal training and coaching, we are pleased to announce that we have designed a comprehensive professional development program to offer Catholic school administrators and educators the knowledge and skills they seek to ensure students with disabilities are served well in Catholic schools," announced Francesca Pellegrino.

*continued on p. 5*

## Our Sunday Visitor

### Inside This Issue

President's Message.....	p2
We Can Help Your School.....	p2
Grant Awards Ceremony.....	p3
The Face of God.....	p4
Educator's Corner.....	p4
First PD Workshop.....	p5
Spring Benefit.....	p6
Golf Tournament.....	p7

## The President's Message: The Next Generation

Dear Friends,

I marvel at the courage of parents and educators in their willingness to face the unknown. I witness this in parents who choose to adopt a child with special needs or who send their child with a disability to an out-of-state university wanting to ensure that their child has every opportunity to become a productive member of the community. (See *Samantha's story* on page 1.) I am proud to see that the Catholic school experience is giving our graduates the skills they need to navigate the college experience out-of-state.

Similarly, it is encouraging to see fear being replaced by courage, with more Catholic schools opening their doors to the next generation of children with disabilities, while other schools with more established programs are seeing their students go to Catholic high school and even college. It's marvelous to witness this transformation as the inclusion movement gains more momentum.

What this means for CCSE is that there is more demand than ever from schools for our support both in terms of grants and training. This year we had a record number of applicants. We listen to schools and try to be as responsive as we can to their needs. Everything we provide to schools and families is free of charge, but it is not free of cost to CCSE.

Parents of children with disabilities

Photo by Patrick Ryan



*Alex, Frank and Francesca Pellegrino*

become so disheartened when they don't find an open door for their children, whether it is at school or elsewhere. Every day we work hard to throw doors wide open ensuring families find a welcoming community at CCSE and at Catholic schools.

As a primarily volunteer-led organization with no full-time staff, we must explore more ways to secure much needed resources to support this next generation. Not only do we need funds to meet the increasing demand, we need new talent to volunteer and walk this journey with us, whether on a committee or on our Board of Directors.

Together, we can put an end to the painful experiences of families whose children with disabilities cannot go to school with their siblings and peers. Together, we can make a difference in the lives of our children with disabilities. Help us promote a shift in attitudes for this generation and the next.

As the founder of CCSE, I pledge that we will always be good stewards of the monies you entrust to us which exclusively benefit students in Catholic schools.

From the CCSE family to yours, wishing you many blessings as the miracle of Christmas brings renewed hope.

Francesca Pellegrino  
President and Founder

## We Can Help Your School

### "Believe in Me!" Grants

If your Catholic school is located in the Archdioceses of Baltimore or Washington and is considering expanding or creating a program to enroll two or more students with developmental/intellectual disabilities who would benefit academically, socially and spiritually from qualified special education instruction, CCSE invites you to submit a proposal for a seed grant.

Grants may be used to hire special education staff, purchase materials necessary to provide appropriate accommodations and modifications to the curriculum, and for professional development.

- To learn more about these grants or training, see: [www.ccse-maryland.org/schools.html](http://www.ccse-maryland.org/schools.html).

### Programming and Training

CCSE's program assistance and training ensure that schools are equipped and staffed to meet the needs of students with disabilities and that teachers are well prepared to serve all students in their classrooms through select assistance and seed visits. Technical assistance may consist of:

- in-service training, topical workshops and professional development;
- individual teacher coaching and collaborative teaching strategies;
- designing scheduling tailored to students' needs;
- defining the admissions process, reviewing IEPs and educational reports;
- establishing a peer mentoring program;
- implementing appropriate modifications and accommodations;
- year-long capacity building assistance tailored to a school's needs.

### Teacher Tuition Grants

CCSE recognizes there is a chronic and pervasive shortage of special education teachers qualified to provide individualized special education instruction in the classroom. To help offset this shortage, CCSE has established the Teacher Tuition Assistance Grants for Advanced Degrees in Special Education to provide financial assistance to teachers and other professionals.

- For more tuition grant information, contact CCSE at 301-933-8844 or [grants@ccse-maryland.org](mailto:grants@ccse-maryland.org).

## The CCSE Spirit

The CCSE Spirit is published by the Catholic Coalition for Special Education, Inc. (CCSE).

### **Publisher:**

Francesca Pellegrino

### **Editor:**

Kathy Dempsey

Catholic Coalition for Special Education, Inc. (CCSE)  
10400 Connecticut Avenue, Suite 603  
Kensington, MD 20895

Phone: 301-933-8844  
Fax: 240-478-6141  
[info@ccse-maryland.org](mailto:info@ccse-maryland.org)  
[www.ccse-maryland.org](http://www.ccse-maryland.org)

Twitter: @CCSEMaryland  
Facebook: @ccsemaryland  
YouTube: /ccse20895

## Schools Receiving CCSE Grants

CCSE congratulates:

**Academy of the Holy Cross, Kensington (Montgomery Co)** to continue to help fund the Moreau Options Program teacher salaries. In May of this year, the program graduated its first two young women who entered college this fall.

**Bishop McNamara High School, Forestville (Prince George's Co)** to initiate the St. Andre Program designed to promote the education and socialization of individuals with intellectual/developmental disabilities.

**Holy Redeemer School, Kensington (Montgomery Co)** to help fund para-educators to provide in-classroom supports for one or more students with Down syndrome.

**St. Bartholomew School, Bethesda (Montgomery Co)** a new CCSE grantee school, to hire additional resource team members and offer immediate professional development to best prepare for a new student with Down syndrome.

**St. Louis School, Clarksville (Howard Co)** to continue funding the Louis IX Program serving children with developmental disabilities.

**St. Mary of the Mills School, Laurel (Prince George's Co)** to help fund one para-professional for its resource team.

**St. Philip the Apostle School, Camp Springs (Prince George's Co)** to facilitate the inclusion of students with developmental or intellectual disabilities and for teacher training.



*Stephen O'Shaughnessy, Principal of St. Philip the Apostle School, with Pellegrino and Lavallee*



*St. Louis Principal Terry Weiss and Mary Jane Sacker with student Ory and Pellegrino and Lavallee*



*Principal Alisha Jordan of St. Mary of the Mills and Tiffani James with Pellegrino and Lavallee*

## Schools Shine during Grant Ceremony

*by Michelle Tetschner (Mother of Raymond at Bishop McNamara High School)*

While the day turned out to be rainy and the fall festival picnic was cancelled, there still was an air of excitement as everyone gathered for CCSE's Grant Awards Ceremony.

As a new family in a new town, Raymond and I met so many warm and welcoming families and school leaders. Everyone was eager to chat, meet Raymond and share experiences.

The sunroom on that cloudy day was brightly filled with families, administrators and teachers of the seven schools that were to receive the awards. In the room was a collective group of some of the most committed people in the Catholic Church devoted to including children with special needs in our Catholic schools.

CCSE brings out the best in people. It attracts some of the most devoted, courageous, and faithful who are willing to include all - just as Jesus would have done.

Everyone there has a shared mission and vision - to serve all of the children. Of the seven schools that received awards, one school received a CCSE grant for the first time for its new program. There was a total of \$89,500 awarded this year. This money is all raised by CCSE - a truly amazing organization with no full-time staff, but lots of loyal, hardworking volunteers and families.

Francesca Pellegrino gave out the awards with Fernand Lavallee, Chair of the Grants Committee. She is proud of the amazing year they have had and said, "Our role at CCSE is to support the schools and we love the idea that each school may need something different due to their unique school culture. We are happy to support the staff with whatever various tools and ideas they may need."

Francesca went on to give a brief overview of the workshops planned for the upcoming year that include welcoming several new schools into the CCSE community. She also reminded everyone that the requests for money from schools continue to come in and that the funds raised by CCSE help supply more schools with more



*Photos by Karly Dempsey*

*St. Bartholomew Principal Frank English, Anne Marie Coakley with her son, Barbara Brown, and Neda Ghassabeh with her children join Francesca Pellegrino and Fernand Lavallee*



*Charly Ryan and Emily Montgomery, Director of the Moreau Options Program at Academy of the Holy Cross, with Pellegrino and Lavallee*

resources. Her vision, she says, is that "we would like to reach a place where Catholic education always means including all."

As the schools were called up one by one and the monies awarded, the principals and staff were given an opportunity to say a few words. There were laughter and tears and a sense of gratefulness present.

One of my favorite quotes captured an observation expressed by many schools. Terry Weiss, the principal at St. Louis School, said, "The joy that Ory and Catherine bring is so inspiring to our other students." But the highlight of the night, for me, came when Dr. Marco Clark, president of Bishop McNamara High School, said, "As Catholic schools, if we claim to be pro-life, it means we must be committed to the entire life-span and to teaching all God's children."



*Julie Fox, Holy Redeemer (Kensington) Principal Colleen Ryan, Kim Stevenson and student Brendan with Pellegrino and Lavallee*



*Bishop McNamara High School President Marco Clark, student Raymond, Principal Nigel Traylor and Abbie Greer with Pellegrino and Lavallee*

## Learning to Recognize the Face of God *by Michelle Gentry*

When a classmate is kind or is trying really hard, students at Our Lady of Lourdes Catholic School are taught to recognize the face of God in that child.

Eleven-year-old Emily, who has an intellectual disability, is thriving at Our Lady of Lourdes. Emily's parents, Kathy and Jim Myers, are grateful for CCSE's earlier work that helped to create the foundation for the school's inclusive culture and quality special education services. Thanks to generous supporters, from 2008 through 2011, CCSE provided Our Lady of Lourdes with seed funding for a special education teacher and expert technical assistance to prepare the school for a successful, inclusive special education program.

As a toddler, Emily participated in early intervention and preschool programs through the public school system. When she was five years old, Kathy and Jim decided to give her one more year of preschool before starting kindergarten. Emily's older sisters, Katie and Georgia, were both doing well in public schools, and the family assumed that Emily would follow them there. After visiting a number of schools, the family decided to enroll Emily at Our



Family Photo

Emily

Lady of Lourdes Catholic School for just that extra year of preschool. Clearly God had other plans!

"Our Lady of Lourdes didn't just accept Emily, they really believed she should be there.

Emily was learning, and they were learning from her," recalled Kathy. "Students said that they saw the face of God in Emily. It is always something that touches us deeply to know she is in a place where people see her that way and believe in her."

Soon, Kathy and Jim made the decision that Emily would enroll in kindergarten at Our Lady of Lourdes, and they transferred Katie and Georgia to the school as well. Having all three girls at Lourdes meant everything. Each girl was welcomed, valued, and challenged academically. Emily is now in fifth grade and is thriving. She also swims, rides horses, and plays tennis and basketball with Special Olympics.



Family Photo

Emily and her sister, Georgia

Emily and her family hope that Catholic schools continue to make special education a priority. They are thankful that with CCSE's help, Emily may have the opportunity to follow her older sisters into a Catholic high school. They are encouraged to see more local parish schools recognizing the face of God in these children, welcoming their families and enriching their communities.

## Educator's Corner: Then and Now

*by Abigail Greer, Director of Student Support, Bishop McNamara High School*

This year marks the 10-year anniversary of the St. Joseph Program at Bishop McNamara High School (BMHS), and the first year of our St. Andre Program, both recipients of the Catholic Coalition for Special Education (CCSE) grants. In that time, CCSE has brought together schools, teachers and families, paving the way for our Catholic schools to serve all of God's children. We know we are not alone. Thank you for supporting CCSE in its important work.

Fourteen years ago when I started my teaching career at McNamara, we had no supports for students with even the mildest of disabilities. **A lot has changed.**

**We now have special educators in our building.**

We are able to work directly with these certified special educators to troubleshoot, plan and learn. This sort of coaching and collaboration is pivotal in fostering lifelong learning practices in our students as well as our teachers.

**Our Catholic school teams create formal accommodation and modification plans for their students.**

Often at BMHS, students arrive from

grade schools that CCSE has supported, and their families are accustomed to individualized plans with formal accommodations and modifications to support their children. I am so thankful to build on the work begun in our elementary schools and watch all students reap the benefits of inclusion.

**We have greater access to professionals and professional development.**

Teachers are some of the most resourceful of people; they have hijacked and repurposed something that was once used exclusively by celebrities: social media. From Twitter chats to Facebook groups, education professionals connect with fellow practitioners. Following organizations like CCSE online allows for a connectedness that breaks down barriers and isolation. Teachers and families can ask for help, get ideas and collaborate. When I started teaching, Facebook was blocked on our school servers. Now teachers use online resources and connectivity daily.

**What has NOT changed?**

**The purpose of inclusion.**

Whether it is the classroom of today, or the start of my teaching career, the 'why' remains the same: we prepare all students



Photo by Bishop McNamara High School

President Marco Clark, Abbie Greer,  
Past President Heather Gossart

not just for our world, but for heaven. Differentiated lessons help everyone learn more and, more importantly, learn better. Inclusion is not just a part of our Catholic identity, but it is also a best practice that benefits all members of a school community.

**Our work is not done.**

Students and families need more - more open doors, more seats at the table, more connections between students with varying abilities. Our work to best meet the needs of all our students is far from over.

## First “Believe In Me” Workshop in the Books *by Kathy Dempsey*

The first in a series of workshops for Catholic school personnel was held toward the end of summer at St. John the Evangelist School in Silver Spring. Eighty or more teachers and administrators attended, with St. John the Evangelist School and Holy Redeemer School (Kensington) sending their entire faculties so that as a school team they could learn and engage together on their journey towards inclusive education. Representatives from other CCSE partner schools also attended.

This workshop served as the launch of CCSE’s “Believe in Me” Professional Development Program (see page 1) and focused on the first two Guiding Principles from CCSE’s publication, *Including Students with Developmental Disabilities in Catholic Schools: Maintain High Expectations and Promote Communicative Competence*.

Maggie Hubbard, EdD, spoke eloquently on maintaining high expectations. Recently retired as Director of Special Education for the Archdiocese of Washington, she challenged the faculty members to get in the right mindset in order to set up the children for success. She asked whether they say to themselves, “All children can learn, ... BUT.” Instead, Hubbard called on them to ponder “How can I teach these children the content?” “How will they learn best?”

Teachers should ‘presume competence’ and not lower their expectations. They should design instruction and materials so



Principals Colleen Ryan of Holy Redeemer (Kensington) and Margaret Durney of St. John the Evangelist (Silver Spring)

that all students, including students with developmental disabilities, can fully interact with the curriculum content. This foundation must be built solidly for a school’s inclusion program to be successful. The second presenter for the half-day workshop was Joan Green,

SLP, a nationally known speech-language pathologist, technology specialist, author and presenter. Green gave participants a wealth of information on how to engage students with their content.

Communication is like the framework and doors of a school. When students with disabilities have communication challenges (receptive language, expressive language, reading, writing), communication supports should enable them to reliably receive information from others and to communicate to others what they know. Teachers and administrators then need methods, tools and devices to facilitate communication in their classroom.

Following the workshop, participants lingered and continued the discussions with an energy and enthusiasm that bodes well for our schools and students as well as those students yet to come.



Photos by Kathy Dempsey

Educators from Holy Redeemer



Educators participate in workshop activity



Catholic school educators respond to speaker's question



## Helping Catholic Schools and Teachers Say YES *continued from p. 1*

**Teachers.** This publication provides a practical framework of best practices to develop successful educational opportunities for students with special needs.

The professional development program contains four elements: the new publication, workshops, videos and outreach.

The program offers teachers and administrators the inspiration and framework to say YES to students with developmental disabilities. The workshops provide participants with theory and practices addressing the six Guiding Principles. They integrate opportunities for personalized learning, based on teacher and administrator needs, through small group problem-solving and discussion.

The videos, when produced, will demonstrate the importance of including students with disabilities in Catholic schools and offer a brief overview of best practices. The video format will make these resources for meaningful inclusion widely accessible.

The underlying theme of the professional development program is the moral, ethical and spiritual rationale for including students with disabilities in Catholic schools. Our schools are called to serve ALL of God’s children and this is one more important way CCSE can help them to do it well.

The Guiding Principles identified in CCSE’s first-ever publication are:

1. Maintain High Expectations
2. Promote Communicative Competence
3. Use the Principles of Universal Design for Learning (UDL)
4. Know How to Select and Use Appropriate Accommodations for Individual Students
5. Make Use of Evidence-based Practices
6. Target Instruction and Use Formative Indicators of Student Performance

CCSE’s new “Believe in Me” Professional Development Program is an expansion of the support services it has long been providing schools and is a natural starting point for many schools as they plan out how best to serve students with disabilities. In many cases, the technical assistance CCSE provides is a precursor to a CCSE grant.

This new program is made possible through a generous grant from Our Sunday Visitor Institute and complements CCSE’s newly published *Including Students with Developmental Disabilities in Catholic Schools – Guiding Principles for Administrators and*

# 2018 Spring Benefit: Because We Believed

by Kathy Dempsey

The Embassy of Italy sparkled in the candlelight, revealing tables draped in shimmering purple and gold topped with potted blooming orchids. The guests made conversation and mingled with delight and expectation as they waited for the gala chairs to take the stage.

And take it they did. Caroline Bodley, Lucy Collins, Madeline Guay, Scotty Lesmes, Christina Staros and Ben Stevick dazzled under the spotlights and owned the stage. They also starred in a video that premiered during the evening where they talked about their faith, their Catholic education and the critical support of CCSE.

These Catholic school alumni and self-advocates were among the first students in whom CCSE invested when they were in elementary school. Thanks to CCSE, they were able to continue on to Catholic high schools and transition to the world of work or continue their education at the post-secondary level. In total, they represent eight different Catholic schools, all of which CCSE has supported over the years.

Our gala chairs blazed a path in Catholic schools and they want the same or more for the next generation.

They succeed because they BELIEVE. They believe BECAUSE YOU BELIEVE.

And you do believe! Thanks to your generosity our 2018 Spring Benefit raised over \$230,000 – our second highest grossing year! We had fantastic sponsors, new faces and a new, fun-filled dessert dash that was highly successful and extremely delicious.

Thank you to our friends, donors and supporters for believing in all of our students, believing in our Catholic schools and believing in CCSE.

Our gala chairs want CCSE to expand its capacity “so that CCSE can continue its successful work of making Catholic education a reality for more and more students with disabilities. When students with and without disabilities are educated together, they all witness love, unity, respect and beauty in diversity, and learn that there are many ways to define success.”

We have so many younger boys and girls in the wings waiting to have a Catholic school say YES to them or who are attending a Catholic elementary school but have no Catholic high school available to them.

Please support the next wave of students seeking a place at the table and a Catholic school to call home. Join us for the 2019 Spring Benefit at a private club in Chevy Chase on Saturday – yes, Saturday! – March 16.



Photos by Nick Stone

On stage with Gala Chairs and Francesca Pellegrino



Auxiliary Bishop Dorsonville and Archbishop Pierre flanked by Alex and Frank Pellegrino and Francesca Pellegrino and Diane McQuiston



Archdiocese of Washington Secretary of Education Jem Sullivan, Ben Stevick and Maggie Hubbard exchange thoughts



Fahimeh Bagheri of Neiman Marcus seems to be enjoying the evening!



Gala Event Committee stops for a quick photo



All set for the Spring Benefit



Doris and Richard Stevick and their son Ben flank friend Brian Abdo



Gina greets Archbishop Pierre



Guests making their dessert selections

# Victory on the Links *by Frank Pellegrino, Golf Committee Chair*

Thank you to all who helped plan, organize and implement our second **Believe In Me! Classic Golf Tournament** at Worthington Manor Golf Club.

Thank you to our sponsors and supporters of this signature event that allows CCSE to offer more grants and training to Catholic schools in the Archdioceses of Baltimore and Washington.

Thank you to all the golfers for coming out to play and showing support for CCSE and an ever-larger universe of deserving Catholic school students who have developmental disabilities. Even with threatening weather, virtually all golfers who registered showed up for the event.

## A special thank you to our Believe in Me! Golf Classic Major Sponsors and Supporters:



Thank you to our Hole-in-One Sponsor:



I enjoyed seeing old friends and meeting new ones before we teed off and at lunch after we finished.

Finally, I'd like to thank the Golf Tournament Committee for making the event possible, including Dave Bausch and Mary Brogan, whose families together were responsible for bringing seven foursomes to the event, and Christie Nawrot, who was responsible for those wonderful zip-up shirts we provided as gifts to our golfers and who made sure everything ran smoothly on the day of the event.



Photos by Kathy Dempsey

*Winning team of Scotty Moran, Babs Bausch, Mike Bausch and Matt Bausch*



*Beautiful setting in the foothills*



*Kathleen and Eileen Brogan take off to begin tournament play*



*Tom Welch, Reed VanOrsdel and Justin Cameron*

## Board of Directors

Francesca Pellegrino  
President and Founder

Mary Brogan  
Vice President

Patrick Murphy, Esq.  
Treasurer

Frank Pellegrino  
Secretary

Roger Brown, Jr.

Andrew Fois, Esq.

Fernand Lavallee, Esq.

Melissa C. Lesmes, Esq.

Christine Nawrot, CFP®

Anna McDermott-Vitak

Carin Collins  
Honorary Board Member

*Pro-Bono Counsel*  
Scott Lesmes, Esq.

## Professional Advisory Board

Martine Boudreaux  
Bishop England High School, Charleston, SC

Jeanne Dwyer  
Johns Hopkins University

Maggie Hubbard, Ed.D.  
Notre Dame of Maryland University

Alison Hughes  
Speech-Language Pathologist

Shawn Lattanzio  
Montgomery County Dept. of Health and Human Services

Sharon M. Malley, Ed.D.  
Arts & Special Education Consultant

Cynthia May, Ph.D.  
College of Charleston, SC

Bridget Shute  
Teacher

Madeleine Will  
Collaboration to Promote Self-Determination

### Ex Officio

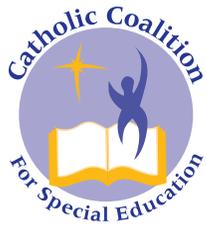
Jennifer Briemann  
Executive Director  
Maryland Catholic Conference

Anne Dillon  
Director of Special Education  
Archdiocese of Washington

Denise M. Garman, LCSW-C  
Director of Student Support Services  
Archdiocese of Baltimore

### CCSE Staff

Kate Droege  
Program and Development Assistant



10400 Connecticut Avenue, Suite 603  
Kensington, MD 20895

NONPROFIT  
U.S. POSTAGE  
PAID  
SUBURBAN, MD  
PERMIT #131

Passing the baton!

Become a sponsor  
for 2019!

CCSE thanks its  
2018 Spring Benefit  
Key Sponsors:



Steve & Mary Brogan  
Carin & Stephen Collins  
Fernand A. & Lisa Lavallee  
Bill & Mary Noel Page  
Terence M. & Nancy G. Murphy

Save the Date!  
2019 Spring Benefit  
Saturday, March 16, 2019



Photo by Nick Stone

Your table awaits!